**Mrs. Minutoli**

**Grade 5 RR Language Arts**

**Week One- Lessons 26 and 27**

**Lesson 26**

* Day 1: Define vocab words **disturbing, gorgeous, gradually, identical, struggled**.
* Read “Animal Migration” and fill in missing vocabulary words.
* Read “A Long Flight” and answer stop, think, write questions as you read.
* Day 2: Reread “A Long Flight” and complete the Look Back and Respond Questions.
* Write a sentence using each vocabulary word : **disturbing, gorgeous, gradually, identical, struggled**

**Lesson 27**

* Day 3: Define vocab words **adapted, available, checking, conserving, resemble**
* Read “A Guide for a Cave” and fill in missing vocabulary words.
* Read “A Trip to a Cave” and answer stop, think, write questions as you read.
* Day 4: Reread “A Trip to a Cave” and complete the Look Back and Respond Questions.
* Write a sentence using each vocabulary word: **adapted, available, checking, conserving, resemble**
* Day 5: Pretend you work in a National Park and are hiring a new employee to give tours of caves. Write a job description for a cave tour guide. Make sure to include the following information:
  + Characteristics/personality traits the person must have
  + Qualifications or knowledge a tour guide must have to do their job

\*Use the information from both “A Guide for a Cave” and “A Trip to a Cave” to help you.

**Week Two- Lessons 28 and 29**

**Lesson 28**

* Day 6: Define vocab words **aspects, previously, rural, surveyed, viewpoint.** Read Texas “Two Hundred Years Ago” and fill in missing vocabulary words. Read “The Many Faces of Rolling Hills” and answer stop, think, write questions as you read.
* Day 7: Reread “The Many Faces of Rolling Hills” and complete the Look Back and Respond Questions. Write a sentence using each vocabulary word: **aspects, previously, rural, surveyed, viewpoint**

**Lesson 29**

* Day 8: Define vocab words **destination, effective, incredibly, insights, required**
* Read “Blown Off Course” and fill in missing vocabulary words. Read “Counting Birds” and answer stop, think, write questions as you read.
* Day 9: Reread “Blown Off Course” and complete the Look Back and Respond Questions.
* Write a sentence using each vocabulary word: **destination, effective, incredibly, insights, required**
* Day 10: Create a bird guide like the one used in the story. Choose 3 birds from the story to include in your guide. For each bird create an illustration and write a short paragraph about the bird including the name of the bird, it’s color, size, and any additional interesting facts you’d like. You may use information from “Counting Birds” and online research <https://www.audubon.org/bird-guide>